



STATE BOARD OF EDUCATION MEETING

August 20, 2025

Capitol Building Room WW-17

650 West State Street

Boise, ID 83720

Public Streaming: <https://www.idahoptv.org/shows/idahoinsession/ww17/>

Wednesday, August 20, 2025 – 9:00 a.m. (Mountain Time)

BOARDWORK

1. Agenda Review and Approval – Action Item
2. Minutes Review and Approval – Action Item
3. Rolling Calendar – Action Item

CONSENT

BAHR

1. Boise State University – Oracle Cloud Service Contracts ERP – Action Item
2. Boise State University – Air Charter Services – Anthony Travel Master Charter Agreement – Action Item
3. Boise State University – Nike All-Sport Contract – Action Item
4. Idaho State University – Amendment to ICOM Ground Lease – Action Item
5. University of Idaho – Prison Education Tuition and Fee Proposal – Action Item

IRSA

6. Graduate Medical Education Committee Reappointments and New Appointments – Action Item
7. Higher Education Research Council Appointment – Action Item

PPGA

8. Accountability Oversight Committee Reappointments – Action Item

IDE

9. Adoption of Praxis Tests and Idaho Qualifying Scores – Action Item
10. Appointments to the Professional Standards Commission – Action Item

OPEN FORUM

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Board Policy V.N. Grants and Contracts – First Reading – Action Item
2. Board Policy V.T. Fee Waivers – First Reading – Action Item
3. FY2027 Budget Requests – Action Item
4. FY2027 Capital Budget Requests and Six-Year Plans – Action Item
5. Idaho State University – CAES Dissolution and Tenant Use Agreement and Renaming – Action Item

IDAHO DEPARTMENT OF EDUCATION

1. Superintendent's Update – K-12 Overview – Information Item
2. 2025 Curricular Materials Adoption – Action Item
3. ESSA Plan Amendment – Alternate English Language Proficiency Reclassification Criteria and Growth to Proficiency – Action Item
4. Idaho Association of Colleges for Teacher Education (IACTE) Content Knowledge Portfolio Assessment for Certain Idaho Educator Preparation Providers – Action Item

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Strategic Plans – Postsecondary Institutions and Agencies under the Board's Governance – Action Item
2. Temporary Rule – Docket No. 08-0203-2503, Pertaining to SPED Manual – Action Item
3. Proposed Rule – Docket No. 08-0202-2501, Pertaining to Code of Ethics and CTE Certificate – Action Item
4. Proposed Rule – Docket No. 08-0203-2501, Pertaining to SPED Manual – Action Item
5. Proposed Rule – Docket No. 08-0203-2502, Pertaining to Content Standards – Action Item
6. Proposed Rule – Docket No. 08-0205-2501, Pertaining to Pay for Success Contracting – Action Item
7. Proposed Rule – Docket No. 55-0103-2501 Pertaining to CTE Definitions Section – Action Item
8. 2025 Idaho Comprehensive Mathematics Plan – Action Item
9. Board Policy VII.C. Career Technical Educator Certification – First Reading – Action Item
10. Boise State University President Search Update – Information Item

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.G. Postsecondary Program Review and Approval – Second Reading – Action Item
2. Update on Academic Program Exemptions – Idaho Code § 67-5909D – Information Item
3. University of Idaho – Direct-Entry Master of Science in Nursing – Action Item
4. Three-Year Program Plan – Action Item
5. Program Progress Reports – Information Item
6. Medical Education Update – Information Item

INFORMATIONAL

BAHR

1. NCAA Academic Progress Rate Reports – Information Item

IRSA

2. Graduate Medical Education Committee Annual Report – Information Item
3. Semi-Annual Report of Approved Program Requests – Information Item

IDE**4. Less Than Ten (10) Students Reported in Average Daily Attendance –
Information Item**

If auxiliary aids or services are needed for individuals with disabilities, please contact the Board office at 208-332-1571. If you wish to speak at Open Forum the deadline to sign up to speak is 5:00 p.m. (MT), August 18, 2025. While the Board attempts to address items in the listed order, some items may be addressed by the Board prior to, or after the order listed.